

AMENDED IN SENATE APRIL 18, 2012

AMENDED IN SENATE MARCH 26, 2012

**SENATE BILL**

**No. 1109**

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**Introduced by Senator Padilla**

February 17, 2012

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An act to add Chapter 7 (commencing with Section 450) to Part 1 of Division 1 of Title 1 of the Education Code, relating to pupils.

LEGISLATIVE COUNSEL'S DIGEST

SB 1109, as amended, Padilla. Pupils: English learners: master plan.

Existing law, the English Learner and Immigrant Pupil Federal Conformity Act, provides that the purpose of the act is to ensure that instructional services are provided to pupils with limited English proficiency in conformity with federal requirements that are designed to ensure that all pupils have reasonable access to educational opportunities necessary for the pupils to achieve at high levels in English and in other core curriculum areas of instruction.

This bill would, before January 1, 2014, require the Superintendent of Public Instruction to develop the English Learner Master Plan, *as specified, in order* to expand the support services provided by the State Department of Education in assisting local educational agencies to establish, implement, and sustain language instruction educational programs and programs of English language development for English learner pupils. The bill would require the Superintendent to *consult with specified individuals and to* take into account certain considerations in developing the plan and ~~would require the plan to include specified matters: master plan.~~ The bill also would, *on or before July 1, 2014,* require the Superintendent to report *on the master plan* to the Legislature and the State Board of Education ~~on the status of completing the plan~~

and ~~provide~~ *include in the report* recommendations for *statutory, regulatory, or administrative changes necessary to implement the master plan*.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

SECTION 1. Chapter 7 (commencing with Section 450) is added to Part 1 of Division 1 of Title 1 of the Education Code, to read:

CHAPTER 7. ENGLISH LEARNER MASTER PLAN

450. (a) Before January 1, 2014, the Superintendent shall develop the English Learner Master Plan to expand the support services provided by the department in assisting local educational agencies to establish, implement, and sustain language instruction educational programs and programs of English language development for English learner pupils as defined in Section 435.

(b) The Superintendent *shall consult with experts in the field of English learner education, teachers of English learner pupils, school and school district administrators with expertise in curriculum, instruction, assessment, and accountability, parents of English learner pupils, and local governing board members,* and shall, at a minimum, consider all of the following in developing the *master plan* pursuant to this section:

(1) Educational research and processes related to the education of English learners.

(2) The practices of local educational agencies of other states.

(3) The best practices of local educational agencies within the state.

(4) The alignment of the resources of the department with the needs of local educational agencies and their English learners.

~~(e) The Superintendent shall report to the Legislature and the state board on the status of completing the plan and provide recommendations for the plan.~~

~~(d) (1) The requirement for submitting a report imposed under subdivision (e) is inoperative on January 1, 2017, pursuant to Section 10231.5 of the Government Code.~~

1     ~~(2) A report to be submitted pursuant to subdivision (c) shall~~  
2     ~~be submitted in compliance with Section 9795 of the Government~~  
3     ~~Code.~~

4     451. The English Learner Master Plan shall include, but not  
5     be limited to, all of the following:

6     (a) The efficient use of federal funding.

7     (b) Consistent, reliable, and valid methods for identifying,  
8     classifying, and reclassifying English learners.

9     (c) Best practices in instruction that support differentiated  
10    instruction and English language development to provide English  
11    learners with the appropriate level of challenge and supports  
12    necessary for the pupils to reach their learning goals.

13    (d) Programs that facilitate an effective transition to common  
14    core academic content standards and state-adopted curriculum  
15    frameworks and assessments.

16    (e) Programs that address the needs of long-term English  
17    learners. For purposes of this chapter, “long-term English learner”  
18    means a pupil in any of grades 6 to 12, inclusive, who has been  
19    an English learner for five or more years.

20    (f) Preparation for college and career readiness, including, but  
21    not limited to, multiple pathway options and rigorous courses.

22    (g) Professional development programs and continuing education  
23    to strengthen and improve the professional training of school  
24    employees who work with English learners.

25    (h) An effective means of informing parents or legal guardians  
26    of English learners about becoming involved in their children’s  
27    education and assisting their children to meet state required  
28    academic and achievement standards.

29    452. (a) *On or before July 1, 2014, the Superintendent shall*  
30    *report on the English Learner Master Plan to the Legislature and*  
31    *the state board and shall include in the report recommendations*  
32    *for statutory, regulatory, or administrative changes necessary to*  
33    *implement the master plan.*

34    (b) (1) *A report to be submitted pursuant to subdivision (a)*  
35    *shall be submitted in compliance with Section 9795 of the*  
36    *Government Code.*

37    (2) *Pursuant to Section 10231.5 of the Government Code, this*  
38    *section is repealed on July 1, 2018.*

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